

Child and Youth Care across Sectors

Volume 2

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Instructor's Resource

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SAMPLE
(for review purposes only)

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Introduction

Child and Youth Care across Sectors, Volume 2, much like Volume 1, provides an opportunity to reflect on the development of the field of child and youth care from multiple perspectives. Quite differently than Volume 1, this volume focuses much more explicitly on the themes of diversity, racism, and oppression and introduces students to perspectives on child and youth care service settings and contexts deeply engaged with Indigenous and African-centred worldviews. On the one hand, the book chapters provide a comprehensive account of how child and youth care practice is represented in different service sectors or contexts. In this way, students can gain an appreciation for the enormous growth and movement of the field in one book, instead of having to search for articles or books that address different sectors or service contexts. On the other hand, the chapters also introduce students to ways of imagining sectors and service contexts such that multiple and often intersecting identities are centred. Finally, much like in Volume 1, each chapter contributes to the opportunity for students to gain further input into their own career development.

The supplementary materials supplied along with the book serve the purpose of stimulating discussions and critical reflections on many of the themes embedded within or across the chapters. We have divided discussion topics and specific questions suitable for student assignments along three core streams:

1. Critical reflection
2. Professional and career development
3. Practice

In addition, we have provided tips on which activities/questions may be more suitable for individual student activities or assignments and which might lend themselves to group activities or assignments.

We will start each stream of activities or assignments with overarching themes that cover the book as a whole, and then move to activities or assignments that are specific to particular chapters or groups of chapters. Wherever applicable, we have indicated when the ideal resource would be both volumes of *Child and Youth Care across Sectors*.

Professional and Career Development			
Individual / Group	Book / Chapters	Activity / Assignment	Description
Group	Book Volume 2 or both volumes	Discussion	<p><i>Based on your own social location and sense of self, which of the chapters speak to you most directly and why?</i></p> <p>This question lends itself to a facilitated class discussion on exploring how each student is situated in this early stage of their development as a child and youth care practitioner.</p>
Group or individual	Chapters	Research paper	<p><i>Choose one of the settings, sectors, or contexts discussed in this book and research the roles and responsibilities as well as the employment prospects and conditions for child and youth care practitioners in that sector, specific to your geographical location.</i></p> <p>This allows students to develop their research skills, focusing on fact-finding and analysis of the employment market for specific child and youth care contexts. This assignment works as a small group assignment or an individual assignment.</p>
Individual	Chapters	Portfolio	<p><i>Choosing one of the settings, sectors, or contexts described in the book, develop a portfolio of specific skills and qualifications that might promote positive employment prospects and career development opportunities. For example, if you choose homelessness and shelter settings, provide information about typical qualifications required to work in youth shelters and additional</i></p>

			<p><i>competencies that may be useful, such as knowing a second language, administering Naloxone kits in case of overdose, familiarity with social support services, etc.</i></p> <p>This exercise allows students to think practically about how to prepare themselves for a career in a sector of particular interest to them, and it promotes the idea of early engagement with the kinds of professional qualifications that might be beneficial above and beyond a child and youth care diploma or degree.</p>
Group	Chapters	Presentation	<p><i>Using the chapters by Ineese-Nash or de Finney et al. on Indigenous contexts, or Hasford et al. on African-centred approaches, develop a presentation that analyzes a setting, sector, or context described in a different chapter (for example, the Day Treatment chapter) through an Indigenous or African-centred lens.</i></p> <p>This task challenges students to make connections between settings, sectors, and contexts of child and youth care practice and promotes the idea of intersectional lenses to understand particular service settings in greater depth. It also ensures that students have read at least two chapters carefully.</p>